

## **Introduction to European History: The early modern era, 1500-1789**

Hist.1020 Fall 2017

Gregory Hanlon

This course constitutes a broad overview to the long and crucial period of Western History between the end of the Middle Ages and the French Revolution. It aims to present the key notions of political, social, economic and cultural history covering most of the continent, including the “Near Middle East” of the Ottoman Empire. The course format will consist of two lectures weekly, supplemented by personal assignments. Students should be able to derive a comprehensive chronology from both their lecture notes and from the textbook.

Office hours: Tuesday and Thursday 4:00 – 5:30 (or walk-in any time), McCain 3176

Telephone: 494-3642

e-mail: [ghanlon@dal.ca](mailto:ghanlon@dal.ca)

Time and location: Tuesday and Thursday 5:30 – 7:00, Dunn Bldg. 117

### Assignments and Grading Scheme:

a) map test	10%
b) 1st short paper	25%
c) 2nd short paper	25%
d) Christmas exam	40%

Textbook; E. Cameron, **Early Modern Europe**, Oxford, 2001 (available from the Dalhousie bookstore for \$62.46 new, less used).

### **Lecture topics**

- 1) Historical Geography of Northwest Europe
- 2) Historical Geography of Mediterranean Europe
- 3) Historical Geography of Eastern Europe
- 4) Demography and Economy of early modern Europe
- 5) Social structures in early modern Europe
- 6) City States, Princes and Republics in Late Renaissance Italy
- 7) Consolidation of Monarchies; France, Spain, Holy Roman Empire

- 8) Religion and Culture in the 16th century
- 9) The Protestant Reformations, 1520-1598
- 10) The Council of Trent and the Counter-Reformation
- 11) The Rise of the Ottoman Empire, to 1610
- 12) Spanish Ascendancy and its Limits
- 13) The Dutch United Provinces, 1560-1715
- 14) The Thirty Years War and the Crisis of the 17th century
- 15) The Polish Monarchy in Northeastern Europe
- 16) Scientific Revolution in the 17th century
- 17) French Absolutism, 1598-1715
- 18) The Austrian Empire and Central Europe, 1600-1740
- 19) Peter the Great and the Emergence of Russia
- 20) Religion and Society in the 18th century
- 21) The Cultural Revolution of the 18th century
- 22) Enlightenment Despotism; Prussia, Austria, Spain
- 23) Mercantilism, Laissez-faire and Economic Growth
- 24) International Rivalry and the Balance of Power, 1672-1783

**Accommodation Statement:**

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic under the Nova Scotia Human Rights Act. Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Advising and Access Services Center (AASC) prior to or at the outset of the regular academic year. Please visit [www.dal.ca/access](http://www.dal.ca/access) for more information and to obtain the Request for Accommodation – Form A.

A note taker may be required as part of a student's accommodation. There is an honorarium of \$75/course/term (with some exceptions). If you are interested, please contact AASC at 494-2836 for more information.

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom, untouched, so that students who require their usage will be able to participate in the class.

All students in this class are to read and understand the policies on **academic integrity** and **plagiarism** referenced in the Policies and Student Resources sections of the [academicintegrity.dal.ca](http://academicintegrity.dal.ca) website. Ignorance of such policies is no excuse for violations.

Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Online Dalhousie website. The Senate has affirmed the right of any instructor to require that student papers be submitted in both written and computer-readable format, and to submit any paper to be checked electronically for originality. As a student in this class, you are to keep an electronic copy of any paper you submit, and the course instructor may require you to submit that electronic copy on demand.